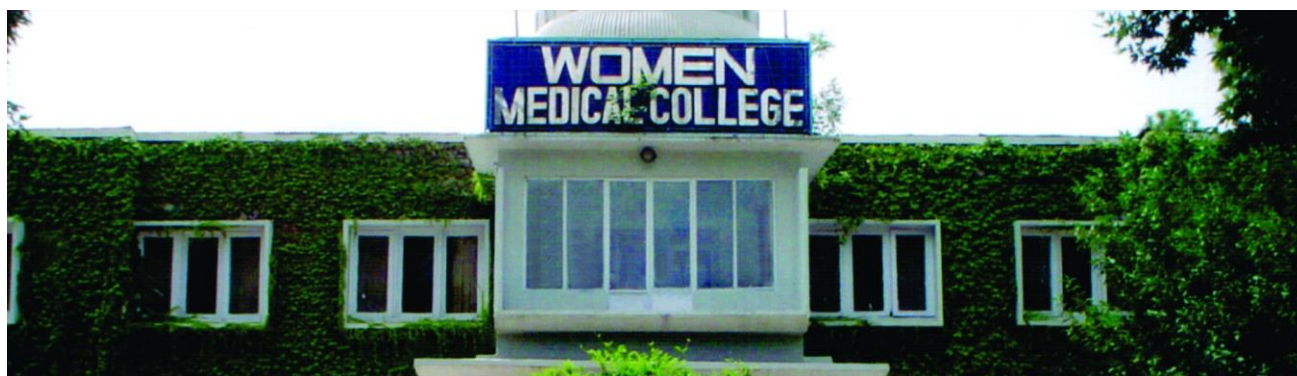




WOMEN MEDICAL COLLEGE, ABBOTTABAD

Department of Medical Education & Research

Affiliated with Khyber Medical University (KMU)

Vision, Mission and Curricular Outcomes of the MBBS Program

KMU Vision

Khyber Medical University will be the global leader in health sciences academics and research for efficient and compassionate health care.

WMC Vision

To create ethically strong health care professionals by strengthening academic activities and patient care and to develop State of the Art University.

WMC Mission

To train and develop competent healthcare professionals through an ethical, innovative and culturally appropriate learning experience to cater the health needs of the community.

Curricular Outcomes of the MBBS Program for a Graduating Doctor

The program objectives are derived from the core competencies provided by the PMDC and are categorized into knowledge, skills and attitude as follows:

Knowledge

K1	Describe the principles of continuous learning to improve skills and acquire updated knowledge in different subject areas through self-directed learning.
K2	Explain the process of independent critical thinking in professional practice, including self-evaluation and incorporation of feedback from experts.
K3	Apply theoretical knowledge to practical and clinical contexts.

Skills

S1	Demonstrate strong analytical and problem-solving skills in diagnosis and clinical decision-making, working effectively within a patient-centered care approach.
S2	Demonstrate effective communication skills while interacting with patients, their families, and members of the healthcare team.
S3	Utilize basic information technology skills to support learning, clinical practice, and professional development.
S4	Demonstrate creative, leadership, and managerial skills required to contribute to the provision of high-quality patient care in healthcare settings.
S5	Analyze and appraise scientific research to generate evidence for addressing emerging health issues and to support continued research in the medical field.

Attitude

A1	Exhibit ethical values and professional behavior while contributing to the community within socio-cultural norms and limitations.
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Alignment of Curricular Outcomes with the WMC Mission

WMC Mission

To train and develop competent healthcare professionals through an ethical, innovative and culturally appropriate learning experience to cater the health needs of the community.

Mission Component	Curricular Outcome in Alignment with the Mission Component
Competent healthcare professionals	K1: Describe the principles of continuous learning to improve skills and acquire updated knowledge in different subject areas through self-directed learning. K3: Apply theoretical knowledge to practical and clinical contexts. S1: Demonstrate strong analytical and problem-solving skills in diagnosis and clinical decision-making, working effectively within a patient-centered care approach. S2: Demonstrate effective communication skills while interacting with patients, their families, and members of the healthcare team.
Ethical	K2: Explain the process of independent critical thinking in professional practice, including self-evaluation and incorporation of feedback from experts. A1: Exhibit ethical values and professional behavior while contributing to the community within socio-cultural norms and limitations.
Innovative	S3: Utilize basic information technology skills to support learning, clinical practice, and professional development. S4: Demonstrate creative, leadership, and managerial skills required to contribute to the provision of high-quality patient care in healthcare settings. S5: Analyze and appraise scientific research to generate evidence for addressing emerging health issues and to support continued research in the medical field.
Culturally appropriate learning experience	S2: Demonstrate effective communication skills while interacting with patients, their families, and members of the healthcare team. A1: Exhibit ethical values and professional behavior while contributing to the community within socio-cultural norms and limitations.
Health needs of the community	S1: Demonstrate strong analytical and problem-solving skills in diagnosis and clinical decision-making, working effectively within a patient-centered care approach. S5: Analyze and appraise scientific research to generate evidence for addressing emerging health issues and to support continued research in the medical field. A1: Exhibit ethical values and professional behavior while contributing to the community within socio-cultural norms and limitations.

Alignment of Curricular Outcomes with the KMU Vision

KMU Vision

Khyber Medical University will be the global leader in health sciences academics and research for efficient and compassionate health care.

Vision Component	Curricular Outcome in Alignment with the Vision Component
Leader in health sciences academics	K1: Describe the principles of continuous learning to improve skills and acquire updated knowledge in different subject areas through self-directed learning. K2: Explain the process of independent critical thinking in professional practice, including self-evaluation and incorporation of feedback from experts. S4: Demonstrate creative, leadership, and managerial skills required to contribute to the provision of high-quality patient care in healthcare settings.
Research	S5: Analyze and appraise scientific research to generate evidence for addressing emerging health issues and to support continued research in the medical field.
Efficient and compassionate health care	K3: Apply theoretical knowledge to practical and clinical contexts. S1: Demonstrate strong analytical and problem-solving skills in diagnosis and clinical decision-making, working effectively within a patient-centered care approach. S2: Demonstrate effective communication skills while interacting with patients, their families, and members of the healthcare team.

Alignment of Curricular Outcomes with the WMC Vision

WMC Vision

To create ethically strong health care professionals by strengthening academic activities and patient care and to develop State of the Art University.

Vision Component	Curricular Outcome in Alignment with the Vision Component
Ethically strong healthcare professionals	K2: Explain the process of independent critical thinking in professional practice, including self-evaluation and incorporation of feedback from experts. S2: Demonstrate effective communication skills while interacting with patients, their families, and members of the healthcare team. A1: Exhibit ethical values and professional behavior while contributing to the community within socio-cultural norms and limitations.
Strengthening academic activities	K1: Describe the principles of continuous learning to improve skills and acquire updated knowledge in different subject areas through self-directed learning. K2: Explain the process of independent critical thinking in professional practice, including self-evaluation and incorporation of feedback from experts. S3: Utilize basic information technology skills to support learning, clinical practice, and professional development. S5: Analyze and appraise scientific research to generate evidence for addressing emerging health issues and to support continued research in the medical field.
Patient care	K3: Apply theoretical knowledge to practical and clinical contexts. S1: Demonstrate strong analytical and problem-solving skills in diagnosis and clinical decision-making, working effectively within a patient-centered care approach. S2: Demonstrate effective communication skills while interacting with patients, their families, and members of the healthcare team. S4: Demonstrate creative, leadership, and managerial skills required to contribute to the provision of high-quality patient care in healthcare settings.
State-of-the-art institution	S3: Utilize basic information technology skills to support learning, clinical practice, and professional development. S4: Demonstrate creative, leadership, and managerial skills required to contribute to the provision of high-quality patient care in healthcare settings. S5: Analyze and appraise scientific research to generate evidence for addressing emerging health issues and to support continued research in the medical field.

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